

I. **Original command** and commission of Our Lord Jesus Christ:

Matt 28: 19,20

Go

**Teach** # 3100 & # 3101 “Matheteuo & Mathetes” = to disciple, (as a verb) 270 times  
To make a disciple, to instruct with the purpose of making a disciple, to learn plus to become a follower in doctrine and conduct. To reproduce part of himself (teacher) in the hearer.

All nations

Baptizing

**Teaching** # 1320, 1321, 1322 “Didaskalos, Didasko, Didache” = to teach with the intent of duplicating the knowledge ( at least part of it) in the mind of the hearer so that the hearer is motivated to observe (do) it. The aim of teaching is shaping the will of the pupil. 183 times.

## Questions:

Can any of us claim exemption to this command of our Lord?

What is the difference between PREACHING, and TEACHING? (in spiritual things).

Is there a difference between a “MINISTRY MEETING”, and A TEACHING MEETING (OR SESSION)??

Since 60-65 % of all people are VISUAL LEARNERS;

What does this say about 99 % of our assembly ‘teaching’ sessions??

What can /should we do to better enable the learning process in our meetings?

Should teachers, and the teaching be prepared ahead of time? Why or why not?

Is being prepared for a teaching session (meeting) different than being prepared to preach the Gospel??

Should an assembly, or the Elders, have the freedom to ask for teaching on a particular subject –

from local brethren??. -- from itinerant servants??

Do assemblies seem to have a dearth of excellent, comprehensive, specific, applied teaching??

II **Character of the Teacher:** One gifted to teach spiritual truths and fitted by moral character, godliness, and experience to communicate the Word of God to others in all its fullness and variety. I Cor 12:28,29, Rom 12:6  
Personality- Gentle II Tim 2: 24

Lifestyle- Rom 2: 21 “Practice what you preach”,: I Tim 4: 12 “Example”: John 3:2 “No man can do—“

Ability- ‘Apt to teach’ Rom 12:7, I Tim 3:2: Wisdom Mark 6:2

Submission-Mark 8: 31 Rom 2:20 - 24

Compassion- Jesus in Mark 6: 34 ‘filled w/compassion – began to teach’. See # V- superiority of love.

III **Dependency upon God:**

Holy Spirit is the ultimate Teacher! John 14:26 The Holy Spirit teaches the teacher!

Teacher is taught in reference to his (needed) transformed life!! Eph 4: 21 - 24

The indwelling Spirit (anointing) teaches in reference to abiding in Christ!! I John 2: 27

The Spirit teaches the teacher specific words to make known the ‘things of the Spirit’ I Cor 2:13

The Spirit teaches the teacher to have ‘brotherly love’!! I Thess 4:9

Question;: What effect could the above truths have on the attitudes, actions, and words of the teacher??

IV **Teachers Accountability**

James 3: 1, 2 “Let not many of you become teachers, (KJ=masters)--- for teachers shall have a stricter judgement ( evaluation of our words and actions)!!

V **God’s priorities respecting Teaching!**

A lifestyle of ‘brotherly love’ is superior to teaching!! I Cor 12:31 and 13:1 !!

Teaching is superior to all other spectacular sign gifts !! I Cor 14: 18, 19

VI **The lesson being taught!** That which is being taught = #1319 Didaskalia == Doctrine!  
“The lesson” (being taught and lived out in our life) is the above word, translated  
19 times as “doctrine”!, once, as ‘the teaching’ (a noun), and once, as ‘our learning’!!

Question:: Should ‘actions’ be emphasized and taught before ‘doctrine’ is taught? To put it another way, -  
in God’s order, do proper actions (spiritual lifestyle) follow, or emanate from good doctrine, or  
does good doctrine come from a person’s actions.????

VII **The responsibility of the hearers. !**

God gives us clear instructions (examples) of how we who are being taught, should conduct  
ourselves as we come to meeting!!

Acts 17:11 Come with ‘readiness of mind’ ! ie., prepared, ready & willing to listen, & learn.  
Receive,= to expect, to take, readiness of will to receive, eagerly.

Searched Scriptures= compared, to ascertain the meaning and the truth!!

I Thess 2:13, 14 to receive the word being taught as to be from God and not just ‘some man’!!

Matt 13: 23 hear= to hear with the ear of the mind ! Matt 11: 15

Understand = to hear together, to bring together, to make sense of - !!

Bear fruit = something that is working, accomplished, furnished!!

Heb 4: 2 ‘—the word preached did not profit them, - not being mixed with faith in them that heard it.’

Heb 4: 6 ‘ – they to whom it was preached, entered not in, because of unbelief!!’ ( unbelief is a strong  
word that includes actions opposing God’s word. Something in our life that we know is  
against God’s will keeps us from benefiting from teaching or ministry!!’

Question: Do we pray for this?? Do we follow up on teaching in our own private devotions??

VIII **Women teaching public meetings?**

Mixed group?

Other Sisters or Children?

IX **Place of Restored Christians in the teaching activity??**

David Psa 51:13

John Mark II Tim 4:11

Peter John 21: 15,16

X **Helps for the teacher.** (The whole goal for the teachers effort is INDUCTIVE STYLE study, that  
makes clear the meaning of the passage to the original hearers, in its own context.)

Concordances with Strongs numbering system.

Study versions of the Bible with local help and maps, etc.

Zodhiates (Greek nationality)

Complete WORD STUDY - OLD TESTAMENT

Complete WORD STUDY - NEW TESTAMENT

TREASURY OF SCRIPTURE KNOWLEDGE (a vastly enlarged cross-reference list)

Dictionaries -- English and Greek

Translations of the Bible that are written in paragraph style, or at least indicates paragraphs.

This aids in interpretation of a passage in its own context, and is also an aid in outlining.

Computers, etc.

XI **The growth of the Teacher**

Heb 5: 11 – 14 “ - - - for by this time, you ought to be teachers, but you have need again for someone to teach you the elementary principles of the oracles of God, and you have come to need milk instead of solid food. –“

Clearly, God’s expectation for each of us is - that we, who were **hearers**, - grow to be **teachers!!**

How can this be accomplished??

Vs 14: “—by reason of use ( because of practice!)

“ – have their senses (faculties of the mind, comprehension) -“

“ -- trained (by repetitive use)!

“ - to discern (able to separate one thing from another, discerning & distinguishing!)

“—both good and evil

Question: Are our assemblies providing an environment that facilitates growth?

How might this ‘use’ or ‘practice’ be encouraged?

How might it be stifled?

The Study follows this index:

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II	Teaching done by teachers	Who
III	How is teaching done	How
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